**Title (Your Full Paper Title Should Use This Font Type and Size)**

**(Times new roman, font size 14)**

First author’s name (font 12)

*Institution or University*

*Current e-mail address*

Second author’s name (font 12)

*Institution or University*

*Current e-mail address*

**ABSTRACT**

*Insert your abstract here following this structure: Introduction, Methods, Results and discussion. Use Times New Roman font size 12. A concise and factual abstract is required (maximum length of 250 words). The abstract should state briefly the purpose of the research, methodology, the principal result and major conclusions. An abstract is often presented separate from the article, so it must be able to stand alone. References should therefore be avoided, but if essential, they must be cited in full, without reference-to-reference list. Abstract must be written in Bahasa Melayu and English.*

**Keywords:** *Immediately after the abstract, provide a maximum of 5 keywords, avoiding general and plural terms and multiple concepts. Keywords separated by semi colon {;}*

**INTRODUCTION**

Use Times New Roman font 12 and single spacing for texts in a paragraph. Paragraphs are justified.

**FIRST LEVEL SUB-HEADING (Font 12)**

Use this format for each section. No spacing between paragraphs. Next paragraphs indent. **DO NOT** use numbers or alphabets in headings and sub-headings. The second and subsequent paragraphs should be indented.

Double spacing should only be used before and after headings as shown in this example. Position and style of headings and subheadings should follow this example. No spaces should be placed between paragraphs. Paragraph must be justified.

**Second Level Sub-Heading (Font 12)**

No spacing between paragraphs. Next paragraphs indent (No spacing). Paragraph must be justified.

***Third Level Sub-Heading (Font 12, Italic)***

No spacing between paragraphs. Next paragraphs indent (No spacing).

**METHOD**

No spacing between paragraphs. Next paragraphs indent (No spacing).

**Table and figures**

Present tables in between the text. Number tables consecutively in accordance with their appearance in the text. Table Heading and Figure Caption styles are as shown in this template.

Table 1. Title of Table (font 11)

|  |  |  |
| --- | --- | --- |
| **Items** | **Number** | **Percentage** |
| A |  |  |
| B |  |  |
| C |  |  |
| D |  |  |

Figure 1. Insert title of Figure 1. (Font 11)

**REFERENCES**

**Book with one author:**

Author, A. A. (2005). *Title of work.* Location/City, State: Publisher.

**Book with two authors:**

Author, A. A., & Author, B. B. (2005). *Title of work.* Location/City, State: Publisher.

**Book with more than two authors:**

Author, A. A., Author, B. B., & Author, C. C. (2005). *Title of work.* Location/City, State: Publisher.

**Journal article:**

Sawyer, S., & Tapia, A. (2005). The sociotechnical nature of mobile computing work: Evidence from a study of policing in the United States. *International Journal of Technology and Human Interaction, 1*(3), 1-14.

**A publication in press:**

Junho, S. (in press). Roadmap for e-commerce standardization in Korea. *International Journal of IT Standards and Standardization Research.*

**Edited book:**

Zhao, F. (Ed.). (2006). *Maximize business profits through e-partnerships.* Hershey, PA: IRM Press.

**Chapter in an edited book:**

Jaques, P. A., & Viccari, R. M. (2006). Considering students’ emotions in computer-mediated learning environments. In Z. Ma (Ed.), *Web-based intelligent e-learning systems: Technologies and applications* (pp. 122-138). Hershey, PA: Information Science Publishing.

**Published proceedings:**

Deci, E. L., & Ryan, R. M. (1991). A motivational approach to self: Integration in personality. In *Proceedings of* *Nebraska Symposium on Motivation* (vol. 38, pp. 237-288). Lincoln, NE: University of Nebraska Press.

**Unpublished doctoral dissertation or master’s thesis:**

Wilfley, D. (1989). *Interpersonal analyses of bulimia: Normal-weight and obese.* (Unpublished doctoral dissertation). University of Missouri, Columbia, MO.

**A presented paper:**

Lanktree, C., & Briere, J. (1991, January). *Early data on the trauma symptom checklist for children (TSC-C).* Paper presented at the meeting of the American Professional Society on the Abuse of Children. San Diego, CA.

**Website:**

VandenBos, G., Knapp, S., & Doe, J. (2001). *Role of reference elements in the selection of resources by psychology undergraduates*. Retrieved October 13, 2001, from http://jbr.org/articles.html